WINE WES

ASSENTENT

HOW DID THE WORLD GET TO BE THE WORLD?

THE TASK

- DESIGN A PICTURE BOOK OR A POWER POINT FOR PRIMARY AGED STUDENTS. YOUR BOOK/POWERPOINT NEEDS TO BE AT LEAST & PAGES/SLIDES OF PICTURES AND WRITING TO GO WITH EACH PICTURE. IT IS ABOUT YOUR BELIEFS ABOUT THE UNIVERSE.
- START BY COMPLETING THE QUESTIONS 1-3 BELOW.
- REMEMBER TO MAKE YOUR STORY CHILD FRIENDLY, CREATIVE AND INTERESTING.
- THE PICTURE BOOKS AND POWER POINTS WILL BE PRESENTED TO THE WHOLE CLASS.

Assessment Criteria

	710	
Answers to questions 1-5	/10	
Presentation Including to class	/5	
Creativity	/5	
Ideas in the story Well expressed	/10	

QUESTIONS

L. WHAT ARE SOME OF THE DIFFERENT IDEAS ABOUT HOW THE WORLD CAME TO BE THE WORLD?						

2 HOW DO YOU THINK THE UNIVERSE GOT HERE? WAS IT CREATED OR DESIGNED, OR DID IT JUST HAPPEN? EXPLAIN YOUR ANSWER.
3. WHAT IS YOUR BELIEF ABOUT GOD OR ARE YOU STILL UNDECIDED? EXPLAIN YOUR
REASONS
4. AFTER YOU HAVE FINISHED YOUR BOOK/POWERPOINT.
HOW OR WHY DOES YOUR BOOK APPEAL TO A PRIMARY SCHOOL STUDENT?
5. WHAT HAVE YOU LEARNED THAT YOU DIDN'T KNOW BEFORE FROM DOING THIS TOPIC?
). WHAT HAVE TOO LEAKINED THAT TOO DEDIG T KINOW BEFORE FROM DOLING THESTOPIC!